



**Autumn 2017-18, KS1 Classes; Foxes, Rabbits and Frogs;**

**What is best way for Mrs.Armitage to travel?**

Topic Activities	Week 1 4 <sup>th</sup> Sept	Week 2 11 <sup>th</sup> Sept	Week 3 18 <sup>th</sup> Sept	Week 4 25 <sup>th</sup> Sept	Week 5 2 <sup>nd</sup> Oct	Week 6 9 <sup>th</sup> Oct	Week 7 17 <sup>th</sup> Oct
<b>Mathematical Understanding</b>	<b>Numeracy Loop 1</b> Number, place value and rounding	<b>Numeracy Loop 1</b> Number, place value and rounding	<b>Numeracy Loop 1</b> Measurement	<b>Numeracy Loop 2</b> Addition and subtraction	<b>Numeracy Loop 2</b> Addition and Subtraction	<b>Numeracy Loop 2</b> Measurement	<b>Numeracy Problem solving/Assessment/r eview</b>
	<b>Numeracy Loop 1</b> Number, place value and rounding	<b>Numeracy Loop 1</b> Number, place value and rounding	<b>Numeracy Loop 1</b> Measurement	<b>Numeracy Loop 2</b> Addition and subtraction	<b>Numeracy Loop 2</b> Addition and Subtraction	<b>Numeracy Loop 2</b> Measurement	<b>Numeracy Problem solving/Assessment/r eview</b>
<b>Understanding English, communication &amp; languages – English, Sp&amp;L, reading, writing</b>	<b>Fiction</b> Journey Tale: The Way Back Home – Oliver Jeffers	<b>Roald Dahl Day</b> Journey Tale: innovated Change of setting/character	<b>Fiction</b> Journey Tale: invented Change of setting/character	<b>Non-Fiction</b> Instructions: How to make a rocket	<b>Non-Fiction</b> Instructions: How to make a moving vehicle	<b>Non-Fiction</b> Instructions: How to make a new toy	<b>Poetry</b>  30 days has September  Mondays Child
	Daily handwriting, spelling and comprehension						
<b>Science</b>	Investigating materials	What makes the best wheels?	Investigate which materials are waterproof?	See DT	See DT	Test own vehicles	See DT
<b>Design and Technology</b>	Investigating toy vehicles Tool skills	The prototype chassis	Design a vehicle for Mrs.Armitage	Make a vehicle for Mrs.Armitage			Evaluate the finished vehicle
<b>Understanding Physical development, health and wellbeing – PE, <small>Gymnastics</small></b>	Focusing on gymnastics Hold a Balance Context: using different points of balance	Focusing on gymnastics Introduce forward roll	Focusing on gymnastics Perform a routine Context: by combining previous learning	Focusing on gymnastics To combine balance, movement, forward rolls and acrobatics into one continuous routine using a variety of equipment.	Focusing on gymnastics Introduction of cartwheels Context: Pupils to work collectively to create their own routine	Focusing on gymnastics To introduce all forms of gym equipment and safe practice.	Focusing on gymnastics Review/evaluation of gymnastics.
<b>RE</b>  Why are some places special?	What makes our classroom special?  Class Contract link	talk about what makes my home special for my family	Recognize religious symbols and pictures	Talk about what happens to Ganesha in the story	Know what some Hindu symbols stand for	What are the special signs of the temple? What do these signs mean?	What do Hindu's do when they go to the temple? Why is the temple important?
<b>Computing</b> (Switched on Computing) We are astronomers	Keyboard skills – ICT suite	Become playground astronauts -	Programming a floor robot Exploring space	Create sprites and background	Programming a spaceship - Create a multi-step algorithm	Moving from one planet to another - adding blocks to a program - debugging	Evaluate our program

<b>Spanish</b>	Introducing yourself and saying when your birthday is in Spanish <u>"Hola soy aqui"</u>			<u>Spanish greetings</u>			
<b>PSHE</b> Core value skills Learning with Others	Learning with others. Learning as part of a group; I know all my class mates names	Learning with others. Learning as part of a group; I can put objects and materials away without being asked	Learning with others. Learning as part of a group: I can use classroom equipment safely	Learning with others. Learning as part of a group; I can seek help from another classmate	Learning with others. Being a good member of a social group. I can say what some of the class rules are and what I have to do to kepp them	Learning with others. Being a good member of a social group. I can ask permission of others to borrow things that are not my own	Learning with others. Being a good member of a social group. I can join in with a group carrying out an activity
<b>Special Events &amp; Visitors</b>		Bring your wheels to school – WOW start					