

**School Curriculum Map Year 5/6**

	<b>Autumn Term</b>	
	<b>Term 1; Fairground</b>	<b>Term 2; What is it made of?</b>
<b>Science</b>	Electrical circuits, forces, light and sound	Materials
<b>Computing</b>	We are game developers (5.1)	We are artists (5.3)
<b>R.E.</b>	How do we make moral choices?	Why are some journeys and places special?
<b>P.E.</b>	Gym; balance, different forms of travel and creating a routine Swimming	Invasion Games; rugby/ netball Swimming
<b>History/Geography</b>	Traffic issues	
<b>Art/Design Tech</b>		Wire sculptures
<b>Music</b>	Singing	Performance
<b>Spanish</b>	Presenting myself	The family
<b>Core Learning Skills</b>	Learning with others	Developing independence and responsibility
<b>Debating/Topic</b>	Should there be a height restriction/ build a park here?	Should children be able to go to the toilet when they want to?
<b>Special Events</b>		
<b>Trips</b>	Crealy Park	@ Bristol

	Spring Term	
	Term 3; Why would someone build a castle here?	Term 4; The Highway man
<b>Science</b>	Forces	Lights
<b>Computing</b>	We are web designers (5.4)	We are bloggers (5.5)
<b>R.E.</b>	What do people believe about life?	How should we live and who can inspire us?
<b>P.E.</b>	Dance Swimming	Invasion games; Basketball and football
<b>History/Geography</b>	Castles linked to WW1/ Norman Conquest	Geographical link to castles
<b>Art/Design Tech</b>	Work of WW1 artists	Chalk and charcoal, figure drawing, 3D representation of a character
<b>Music</b>	Drumming	Exploring percussion instruments
<b>Spanish</b>	At the café	In the classroom
<b>Core Learning Skills</b>	Becoming better learners	Knowing me, knowing you
<b>Debating/Topic</b>	Should we build castles today?	Should we control our emotions?
<b>Special Events</b>		
<b>Trips</b>	Blaise Castle/ Pembroke Castle	

	<b>Summer Term</b>	
	<b>Term 5; Do we make the most of what's right on our doorstep?</b>	<b>Term 6; Who are we? Why do I live here?</b>
<b>Science</b>	Plants/Habitats	
<b>Computing</b>	We are cryptographers (5.2)	We are architects (5.6)
<b>R.E.</b>	What does it mean to follow a religion?- Islam	What does it mean to follow a religion?-Judaism
<b>P.E.</b>	Striking and fielding (cricket/rounding)	Athletics (net and wall tennis)
<b>History/Geography</b>		Membership of communities in our locality Comparing with countries in North America
<b>Art/Design Tech</b>	Colour mixing Andy Goldsworthy- Natural sculptures	Finger print colours with pattern
<b>Music</b>	Singing	Performing
<b>Spanish</b>	Pets	Weather/ date
<b>Core Learning Skills</b>	Thinking skills	Speaking and listening
<b>Debating/Topic</b>	Do humans have the right to destroy animal habitats?	Should we only buy organic/local produce?
<b>Special Events</b>		
<b>Trips</b>	Yeo Valley Botanical Gardens	Open top bus tour