

Academy Pupil Performance 2015/2016

In 2015/16 the system for assessing pupils at the end of Key Stage 1 and key Stage 2 changed. Pupils were assessed against a national expected level and either achieved: working towards the expected level, working at the expected level or working at greater depth.

Pupils at the end of Key Stage 2 attained above the national expectations in reading writing, grammar, maths and science (see table below).

Subject	Academy attainment at national expectation or above	All schools attainment at national expectation or above
Reading	75%	66%
Writing	90%	73%
Grammar, spelling and punctuation	80%	72%
Mathematics	85%	70%
Science	95%	80%

Progress was also above national expectations in all areas and significantly above in maths (see table below)

Subject	Percentage of pupils performing above national expectations in progress
Reading	+13%
Writing	+19%
Grammar, spelling and punctuation	+10%
Mathematics	+21%

At the end of Key Stage 1 Y2 pupils' attainment was in-line with the national average for reading, writing and maths combined. For writing, mathematics and science attainment was above the national figure for all schools (see table below).

Subject	Academy attainment at national expectation or above	All schools attainment at national expectation or above
Reading	71%	74%
Writing	74%	65%
Mathematics	84%	73%
Science	95%	82%

Progress was above national expectations in reading and writing and significantly above in maths (see table below).

Subject	Percentage of pupils performing above national expectations in progress
Reading	+2%
Writing	+14%
Mathematics	+19%

Pupils at the end of Year 1 take the Phonics Check, which is a national assessment of their phonic knowledge.

Phonics check Y1 pupils	Academy Pupils	All school pupils nationally
	70%	81%
Phonics check Y2 pupils	Academy Pupils	All school pupils nationally
	87%	91%

At the end of the Early Years Foundation Stage children are assessed on their attainment against national age-related standards. At Four Acres we have focused on the areas: Communication and Language and Personal and Social Education. In these areas the children achieved in line with other schools in Bristol. Children are also assessed across the curriculum in the Early Years measured by Good Level of Development. In 2015/16 57% of pupils at Four Acres Academy achieved their Good Level of Development; the average figure for Bristol was 66%