



Autumn 1 2016, Class; Foxes, Rabbits and Frogs; 'Hello, I'm new here.'

Topic Activities	Week 1 5 th September	Week 2 12 th September	Week 3 19 th September	Week 4 26 th September	Week 5 3 rd October	Week 6 10 th October	Week 7 17 th October
Mathematical Understanding	Numeracy Loop 1 Number and place value	Numeracy Loop 1 Number and place value	Numeracy Loop 1 Measurement	Numeracy Loop 2 Addition and subtraction	Numeracy Loop 2 Addition and Subtraction	Numeracy Loop 2 Measurement	Numeracy Problem solving/Assessment/revi ew
Understanding English, communication & languages – English, Sp&L, reading, writing	Non-Fiction List, captions, labels – what we need in school	Non-Fiction - Labelling plants What we see around school	Independent writing <i>Child lead: chn choose their own choice of shopping list</i>	Fiction - Traditional Tale T4W – Jack and the Beanstalk	Innovative Writing Anna and the rainforest	Independent/Inventive writing Children write own version of Jack and the beanstalk	Poetry Pie Corbet – Poetry In My Garden – A First Poetry Pook, pg 271
	Daily: Handwriting, Spellings,	Daily: Handwriting, Spellings,	Daily: Handwriting, Spellings,	Daily: Handwriting, Spellings,	Daily: Handwriting, Spellings,	Daily: Handwriting, Spellings,	Daily: Handwriting, Spellings,
Geography	Where do you know in school? Work out how to get to different places. Where have you never been?	What can we remember about the outside of the school? Draw a memory map of school grounds. Show aerial view or satellite image.	Plan a route to their favourite place in school or grounds.	Sorting photographs. Clasify them according to given criteria	What do we think about Brazil? What shoud we find out? Identify Brazil on a world map and surrounding seas/oceans. Learn about Brazil through pictures and questions.	Come and meet Senora Cunha	Build a simple map of a local area and dicuss what places a Brazilian family might visit.
Understanding Physical development, health and wellbeing – PE,	Focusing on gymnastics with PE coach Hold a Balance Context: using different points of balance	Focusing on gymnastics with PE coach Introduce forward roll	Focusing on gymnastics with PE coach Perform a routine Context: by combining previous learning	Focusing on gymnastics with PE coach To combine balance, movement, forward rolls and acrobatics into one continuous routine using a variety of equipment.	Focusing on gymnastics with PE coach Introduction of cartwheels Context: Pupils to work collectively to create their own routine	Focusing on gymnastics with PE coach To introduce all forms of gym equipment and safe practice.	Focusing on gymnastics with PE coach Review/evaluation of gymnastics.
	Scientific and technological understanding – science & DT; Space Growing Plants Children plant seeds indoors to observe the changes. They record changes and talk about what they observe using simple scientific language. (Bean seeds, jamjar, cotton wool – observe root growing) Mind map of elicitation Set up plant seeds						
RE How do we celebrate our journey through life	Identify some important events in their lives and important events that might happen to them as they get older	Learn about the birth and baptism of a baby who is of Chistian faith and understand some of th symbolism and significance	Learn about the importance of the name of a new baby and the ceremonies and symbolism when a muslim baby is born	Learn about the birth of Mohammed. Begin to learn about the importance of Arabic in the muslim faith.	Reflect on the idea of a promise. Look at the story of Jesus attending a wedding and look at the features	Develop their understanding of the idea of a promise and of the ring as a symbol of a promise. Reflect on the meaning of weddings and other commitments.	



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Computing We are treasure hunters (Switched on Computing)	Chn act as a programmable toy; follow and give instructions. INTRO algorithm	Recording an algorithm – chn give instructions to “Rufus” and write down the instructions	Intro toy robot – explain robot is a computer - input-output. Pupils program the toy robot	Intro programming – programme instructions - Making predictions about our programming	Programme the robot to find treasure – inputting and testing sequences of instructions	Debugging – making predictions and suggesting corrections for algorithms	
Spanish	Introducing yourself and saying when your birthday is in Spanish “Hola soy aqui”				Spanish greetings		
PSHE Core value skills	Learning with others. Learning as part of a group; I know all my class mates names	Learning with others. Learning as part of a group; I can put objects and materials away without being asked	Learning with others. Learning as part of a group; I can use classroom equipment safely	Learning with others. Learning as part of a group; I can seek help from another classmate	Learning with others. Being a good member of a social group. I can say what some of the class rules are and what I have to do to keep them	Learning with others. Being a good member of a social group. I can ask permission of others to borrow things that are not my own	Learning with others. Being a good member of a social group. I can join in with a group carrying out an activity
Special Events & Visitors	Meeting Senora Cunha						