

Four Acres Academy Pupil Performance 2016/17

In 2015/16 the system for assessing pupils at the end of Key Stage 1 and Key Stage 2 changed. Pupils were assessed against a national expected level and either achieved: Working Towards the expected level, Working At the expected level or Working At Greater Depth.

Attainment for pupils at the end of KS2

Subject	Academy Attainment at national expectation or above	All schools attainment at national expectation or above
Reading	67%	71%
Writing	77%	76%
Grammar, spelling & punctuation	63%	77%
Mathematics	73%	75%
Science	90%	82%
Reading, writing, Maths combined	57%	61%

Progress from end of Key Stage 1 to end of Key Stage 2

Subject	Progress in relation to national performance
Reading	-0.2
Writing	+1.4
Mathematics	-0.9

Attainment for pupils at the end of KS1

Subject	Academy Attainment at national expectation or above	All schools attainment at national expectation or above
Reading	74%	76%
Writing	68%	68%
Mathematics	76%	75%
Science	74%	83%

Pupils at the end of Year 1 and Year 2 take the Phonics Check, which is a national assessment of their phonic knowledge.

Phonics Check Y1 pupils	Academy pupils	All pupils nationally
	73%	81%
Phonics check Y2 pupils	Academy pupils	All pupils nationally
	82%	92%

At the end of the Early Years Foundation Stage children are assessed on their attainment against national age-related standards. Children are assessed across the curriculum giving them a Good Level of Development measure.

Percentage of pupils achieving a Good Level of Development	Four Acres Academy	Bristol
	61%	68%