



Phase 3 (Year 3/4) Term 2- Why do we speak English?

Topic Activities	Week 1 31st Oct	Week 2 7th Nov	Week 3 14th Nov	Week 4 21st Nov	Week 5 28th Nov	Week 6 5th Dec	Week 7 12th Dec
Mathematical Understanding	Multiplicative reasoning	Multiplicative reasoning	Multiplicative reasoning	Geometric reasoning	Geometric reasoning	Geometric reasoning	Consolidation of previous learning
Understanding English, communication & languages – English, Sp&L, reading, writing	Myth Imitate- The theft of Thor's Hammer Learn a poem linked to Bonfire night- Remember, Remember...	Myth Innovate Class choice	Myth Invent Pupil's choice	Non- Chronological report- Parents Imitate	Non- Chronological report- Vikings Innovate	Non- Chronological report- Pupil's choice Invent	<u>Informal letter</u>
Understanding the arts – Dance, Music, Art & Drama	Firework night- fireworks pictures.		Sketching- sketch a picture of a Viking soldier	Making clay pots (remaking Viking artefacts)			
Understanding Physical development, health and wellbeing – PE,	Invasion Games (Basketball and netball) To throw and catch	Invasion Games Incorporate passing and movement	Invasion Games Dribble with the ball	Invasion Games Understand the importance of defending	Invasion Games Aim and shoot at a target	Invasion Games Incorporate previously learned skills into a game situation	Invasion Games Incorporate previously learned skills into a game situation
Scientific and technological understanding – science & DT; Space		Science enquiry based learning- They came from across the sea... Look at friction, air resistance, water resistance			Cooking-Christmas	.	
RE	<u>What is important to me?</u> Who am I and what does it mean to be human? (Physical and non-physical aspects of human identity) http://amvsomerset.org.uk/syllabus/ks2/ How might Stories, hymns and prayers help people understand more about themselves.	<u>What is important to me?</u>	<u>What is important to me?</u>	<u>What is important to me?</u> Where do I belong? (My school, home, family, tradition, cultures, organisations including those involving religion and belief, local community, the UK, the global community)	<u>What is important to me?</u>	<u>What is important to me</u>	<u>Christmas story</u>

ICT (We are software developers)	Playing and analysing educational games	Building a game prototype	Adding in repetition and keeping track	Working on the interface	Building in progression	Testing and refining	
Spanish	Names of fruit →		Days of the week →		Christmas →		
PSHE Core value skills	Developing independence and responsibility	Developing independence and responsibility	Developing independence and responsibility	Developing independence and responsibility	Developing independence and responsibility	Developing independence and responsibility	Developing independence and responsibility
Humanities History Geography	-Open discussion: Why do we speak English? Link to the Queen and diversity. Look at other countries on a map that speak English -Invasions of Romans, Saxon and Vikings. Pupils to invade England	-Introduction to Vikings (in depth study) -How did the Vikings get here and what made them stay? - Key historical events (battles, kings) - building of class timeline	- A video call from the archaeology centre. Asking for help with identifying some finds. - pupils look at artefacts and identify their time period. - respond to video informing the archaeologist of our finds.	Making artefacts - pots - weapons - jewellery	- Every-day life (in depth study) jobs, soldiers, farmers... gender divide. Role play. Battle re-enactment	Christmas Performance	
Special Events & Visitors		Viking day Visitors!					Christmas Production